

This policy was adopted on	Signed on behalf of BASK	Date for next review
13 July 2021	Andy McEwing	July 2025

BASK Additional Support Needs and Disabilities Policy

Support for all children

At **BASK** we are committed to the inclusion of all children and families. All children have the right to be cared for and educated to develop to their full potential alongside each other through positive experiences, to enable them to share opportunities and experiences and develop and learn from each other. We strive to provide a positive and welcoming environment where children are well supported, according to their individual needs.

We believe that all children have a right to experience and develop alongside their peers no matter what their individual needs. Each child's needs are unique, therefore any attempt to categorise children is inappropriate.

We are committed to working alongside parents in the provision of their child's individual needs to enable us to help the child to develop to their full potential. We are also committed to working with any child who has a specific need and/or disability and making reasonable adjustments to enable every child to make full use of BASK's facilities. All children have a right to a broad and well-balanced out of school care environment.

All children will be given a full settling in period when joining BASK according to their individual needs.

Additional support for individual children

Where we believe a child may have additional needs that have previously been unacknowledged, we will work closely with the child's parents and any relevant professionals to establish if any additional action is required.

Where a child requires additional support, we will aim to find out as much as possible about the child's individual needs in order to provide the best possible support. For example, by:

- Recognise each child's individual needs and ensure all staff are aware of these
- Identify the specific needs of children with additional support needs and/or disabilities and meet those needs through a range of strategies
- Listening and talking to the child's parents and, wherever possible, the child themselves
- Liaising with any professional agencies
- Reading any reports that have been prepared
- Attending any review meetings with the local authority/professionals if necessary

- Observing each child's development and monitoring such observations regularly.
- Provide staff with specific training relating to additional support needs/disabilities when necessary
- Support parents in seeking any help they or the child may need
- Monitor and review our practice and provision and, if necessary, make adjustments, and seek specialist equipment and services if needed
- Ensure that all children are treated as individuals/equals and are encouraged to take part in every aspect of the BASK day according to their individual needs and abilities
- Encourage children to value and respect others
- Challenge inappropriate attitudes and practices
- Promote positive images and role models during play experiences of those with additional needs wherever possible
- Celebrate diversity in all aspects of play and learning.